

Reading List

Corsano, P., Musetti, A., Guidotti, L. and Capelli, F. (2017). Typically developing adolescents' experience of growing up with a brother with an autism spectrum disorder. *Journal of Intellectual and Developmental Disability*. Vol 42, Iss 2, Pp. 151-161.

Karrie A. Shogren, Michael L. Wehmeyer, Nirbhay N. Singh (Eds.), *Handbook of Positive Psychology in Intellectual and Developmental Disabilities: Translating Research into Practice*, (pp. 339-355). Cham: Springer

Stancliffe, R., Wiese, M., Read, S. (2017). Special Issue: End of life and people with intellectual disability. *Journal of Applied Research in Intellectual Disabilities*, 30(6), 977-1164.

Weise, J. and Trollor, J. (2018). Preparedness and training needs of an Australian public mental health workforce in intellectual disability mental health. *Journal of Intellectual and Developmental Disability*. Vol 43, Iss 4, Pp. 431-440.

Research News

1. School non-attendance in students with intellectual disability

By Monash University

<https://research.monash.edu/en/projects/school-non-attendance-in-students-with-intellectual-disability>

Melvin, G.A., Gray, K.M., Tonge, B.J. Hastings, R., Heyne, D. and Totsika, V. Psychiatry Monash Health

School non-attendance is a major societal problem and a current national and international priority. Children and adolescents with intellectual disability face significant inequalities and challenges, including participation in education. This Monash University project therefore aims to address a major gap in knowledge - understanding of types and rates of school non-attendance problems in school students with intellectual disability and the factors that influence non-attendance. Improved understanding of the pathways to non-attendance will facilitate the development of specific interventions to provide much needed improvements in attendance in this disadvantaged group.

2. Staff and Parent Wellbeing in Disability Services

By the University of Melbourne

[https://mbspgh.unimelb.edu.au/centres-institutes/centre-for-health-equity/research-group/jack-](https://mbspgh.unimelb.edu.au/centres-institutes/centre-for-health-equity/research-group/jack-brockhoff-child-health-wellbeing-program/research/physical-health-and-wellbeing/ooralla-partnership)

[brockhoff-child-health-wellbeing-program/research/physical-health-and-wellbeing/ooralla-partnership](https://mbspgh.unimelb.edu.au/centres-institutes/centre-for-health-equity/research-group/jack-brockhoff-child-health-wellbeing-program/research/physical-health-and-wellbeing/ooralla-partnership)

This study aims to test the effectiveness, cost and acceptability of a program to increase key workers self-efficacy to support parents mental health.

This research will provide a strong evidence base upon which disability organisations can base organisational redesign to optimize health and wellbeing of children and carers within the context of the new National Disability Insurance Scheme (NDIS). The 4-year research project is in partnership with Yooralla, a leading Victorian disability organisation, and has worked in collaboration with families of children with a disability.

Strategies to improve the mental health of parents of children with a disability are urgently needed, and are timely given the current rollout of the National Disability Insurance Scheme (NDIS) in Australia. This program is needed to break the vicious cycle of poor mental health in parents of children with a disability that leads to poorer short and long term outcomes for themselves, their child and their family.

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